



Summary information			
School	St Swithun's Church of England Primary Academy		
Academic Year	2020- 2021	Funding TOTAL = £ 7680 £ 80 per pupil from reception to year 6 - paid in 3 tranches	
Total number of children	96 at the time	2 payments autumn 1 and early 2021 = total £46.67 per pupil	Summer term 2021 = £33.33 per pupil

Key facts from school closure March 2020			
As a result of the Coronavirus (COVID-19) all schools in England remained shut from March until their re-opening. Children across the country have experienced unprecedented disruption to their education as a result of coronavirus. National Primary assessments have been withdrawn and Teacher Assessments have been used to make judgements about end of year pupil attainment. We are tracking individual PP children – see tracker. • School closed in line with government guidance from 30/03/20 - 01/06/20 to the majority of children • Key worker children and vulnerable children continued to attend school throughout this period • St Swithun's pupils joined pupils at Gamston and also pupils from Dunham-on-Trent • Daily online learning package via class dojo was provided for all home-based children, delivered by class teachers and TAs • A staff rota for Key worker and vulnerable children was implemented immediately • Pupils returned to St Swithun's on 01/06/20 • All key year groups were welcomed back to school starting with F1 and F2 on 01/06/20, followed by Y2 and Y6 over the following 2 weeks • Return to full opening in September 2020 • Attendance in September was below our target. End of autumn term 2020 has risen to 97% as a result of regular weekly communications with parents via class			

Barriers to attainment	
In-school barriers (issues to be addressed in school following return in September)	
A	Lack of full engagement in home learning during national lockdown. All pupils were contacted individually at least weekly, with daily contact via DoJo.
B	A high proportion of children were affected socially and emotionally - affecting their attitude towards learning – anxiety, emotional regulation and engagement within lessons
C	The school is poorly resourced in all areas, but is beginning to develop the roles of subject leaders and establish a culture of interventions
External barriers	
D	National lockdown for all schools from March until May. Staff worked tirelessly to ensure regular contact was made with all pupils and daily contact with those causing concern.

E	Low parental engagement and lack of aspiration for children – home environment does not support learning. Current heightened anxieties of many of our parents.
F	Limited resources to support and enhance learning across the curriculum eg limited ICT equipment

Planned expenditure		
BARRIER	RESOURCE	COST
Effect on the pupils S&L skills - many pupils didn't leave the house for months - many pupils missed valuable social interactions	Screen all pupils on BPVS BPVS and testing sheets Identify specific focus groups Deliver high quality focussed interventions Screen pupils again as needed to measure progress Carry out SALT screener on ALL FSU pupils Analyse results and group pupils Deliver interventions as identified by screener	Interlinks with Pupil Premium funding £750
Run Pre Teaching Vocabulary groups to develop key vocabulary – groups identified from BPVS screening	PTV groups identified in each class Purchase materials and make resources 1h per week x all classes x20 weeks	£750 Interlinks with Pupil Premium funding
Further development of the English curriculum Staff have adopted the Lancashire English curriculum (and a new assessment/tracking system (KLIPS/LAPS) Resources to support this new initiative following lockdown	Catch Up Grammar & Catch Up Spelling Texts to support delivery of the Lancashire curriculum Phonics training for all staff 10 webinars - schools catch up early years to y3	£120 shared with Gamston £130 shared with Gamston £250 TOTAL COST £500
Catch up big maths intervention groups Additional support to pre teach and fill gaps	TA time to work on maths gaps due to extended school closure	Spread across autumn term 1 £500
Additional interventions needed around meeting identified learning and SEMH needs Decrease staff crossing bubbles - TA per class	Additional TA time 4 mornings £71.99/morning 4x£71.99 = £287.96/week	Autumn 2 £2015.72 Spring 2021 £63 per am x 4 days x 13 weeks = £3276 Summer 2021 - to be reviewed

Pupils not crossing bubbles – no interventions that cross bubbles /no grouping across bubbles	Autumn term 2	
		£7791.72