



# PE & SPORTS PREMIUM

## Impact and spending plan 2025-26

COACH ME and I will learn.  
CHALLENGE ME and I will grow.  
BELIEVE IN ME and I will win.

**PHYSICAL FITNESS**  
IS NOT ONLY ONE OF THE  
MOST IMPORTANT KEYS TO  
*a healthy body,*  
IT IS THE BASIS OF  
**DYNAMIC & CREATIVE**  
**INTELLECTUAL**  
**ACTIVITY.**  
*- John F. Kennedy*

| Key achievements to date until July 2025:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p><b>Key Indicator 1 The engagement of all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>• Regular after school clubs run by qualified PE teacher, attended by children ranging from Y1 to Y6.</li> <li>• Further range of after school clubs available to children with a focus on physical and mental health.</li> <li>• Upper KS2 children trained as Sports Crew and Mini Medics to support in lunchtime activities for all children across the school.</li> </ul> <p><b>Key Indicator 2 The profile of PE and sport across the school:</b></p> <ul style="list-style-type: none"> <li>• A continued well-established link with Retford Oaks and the Bassetlaw Sports Partnership has allowed us to become more involved with all sporting occasions including events, festivals and competitions.</li> <li>• At least 2 hours of high quality PE taught in all classes throughout the school.</li> <li>• High quality PE / CPD sessions delivered through support for Retford Oaks Academy.</li> </ul> <p><b>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b></p> <ul style="list-style-type: none"> <li>• CPD for some teaching staff working alongside Retford Oaks PE lead teachers to develop teacher confidence and subject knowledge.</li> <li>• Teachers have had continued support with the development of a new SOW from EYFS to Y6 in line with our destination secondary school.</li> </ul> <p><b>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</b></p> <ul style="list-style-type: none"> <li>• PE staff worked with FS staff to create a more active environment and focused PE sessions</li> </ul> <p><b>Key indicator 5 Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>• Competitive sport has continued through Bassetlaw School Games . School is using the mini bus service run by Retford Oaks to allow children to participate in more sports including dance, sports hall athletics and girls football.</li> </ul> | <p><b>Key Indicator 1 The engagement of all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>• To continue to train new members of Sports Crew to ensure this continues in future years.</li> <li>• Further development of playtime and lunchtime activities available to promote physical activity.</li> </ul> <p><b>Key Indicator 2 The profile of PE and sport across the school:</b></p> <ul style="list-style-type: none"> <li>• To reintroduce the Sports Ambassadors to support the midday staff and support with delivering equipment to groups of children to help them to play games and to be more active during lunchtimes.</li> </ul> <p><b>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b></p> <ul style="list-style-type: none"> <li>• To support a teachers new to school to develop their knowledge and skills in teaching PE</li> <li>• To focus on assessment in the new curriculum at the end of each unit of work.</li> </ul> <p><b>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</b></p> <ul style="list-style-type: none"> <li>• To follow up from pupil interviews and look at introducing some new and sustainable activities including skipping</li> </ul> <p><b>Key indicator 5 Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>• To build on the introduction of all full competitive sports program to allow all children in the opportunity to represent the school in either a festival or competition.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                  |    |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                      |    |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                       |    |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                              |    |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

| Intent                                                                                                                                                                                                                                                                                                                                                   | Implementation & cost                                                                                                                                                                                                                                                                                                     | Impact                                                                                                                                                                                               | Sustainability & next steps |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| <p>The importance of our children experiencing 2 hours of high quality PE lessons a week and 30 minutes of physical activity in school is key to our vision. EYFS, KS1 and KS2 prioritise 2 hours of PE each week in their timetable.</p> <p>Physical activities to be available at playtimes and lunchtime to increase children's physical activity</p> | <p>Outstanding PE teacher from Retford Oaks to work with teachers to improve their quality of teaching – 1 hour per week.<br/>With the lesson planning and skills taught and any advice can be passed on.</p> <p>Purchase of resources for lunchtimes/ playtimes to supplement PE lesson resources</p> <p><b>£400</b></p> | <p>Teaching staff confidence has increased and PE is taught systematically from EYFS building skills from day 1.</p> <p>More children engaged in physical activities at playtimes and lunchtimes</p> |                             |

## Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent                                                                                                                                                                                                               | Implementation & cost                                                                                                                                                                                                                                                                                                                                                       | Impact                                                                                                                                                                                                                           | Sustainability & next steps |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| <p>Introduce new after school clubs for both KS1 and KS2 to experience a range of sports</p> <p>To aim for Gold Sports Games Mark again this year through continued access to events, festivals and competitions</p> | <p>Review of current clubs, discussion with Retford Oaks teacher into clubs possible, survey of children to develop range of after school clubs</p> <p>Key member of staff responsible for the co-ordination of sports events – booking events and transport to ensure we access as many as possible throughout the year including all year groups.</p> <p><b>£1000</b></p> | <p>Wide range of sports offered and increased participation in physical after school clubs</p> <p>Increased participation in festivals, events and competitions ensure all children have access to this throughout the year.</p> |                             |

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent                                                                                                                                                                                                                                       | Implementation and Cost                                                                                                        | Impact                                                                                                                                                                          | Sustainability & next steps |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| For staff to feel confident in all areas of the curriculum in PE and feel supported in any challenges and weaknesses they may face. Specialist PE teachers will act as a mentor and coach for support. Staff CPD to be weekly and supportive | Pe specialist - Mr Sennett-Neilson, £175 x 38 weeks – CPD and coaching for all staff from EYFS to Y6.<br><br><b>Cost £6825</b> | Good quality PE sessions delivered by Aaron and then followed up by good quality sessions delivered by school staff following techniques, strategy and structure used by Aaron. |                             |

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent                                                                                                                                     | Implementation & cost                                                                    | Impact                                                                                                                                                                           | Sustainability & next steps |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| During sports week, have a range of sports for children to participate in that all children can access irrespective of one's disabilities. | Sports week will put on 'Try Sports' to offer children a range of sports and activities. | Range of after school clubs offered with high uptake. Increase in club being accessed by a wide range of children.<br>Children to access a variety of sports during Sports Week, |                             |

| Key indicator 5: Increased participation in competitive sport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                  | Percentage of total allocation: |
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| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Implementation & cost                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Impact                                                                                                                           | Sustainability & next steps     |
| <p>For children to experience regular competitions through the Bassetlaw School Games partnership so they can feel the achievement of being a member of a team and experience competing against other schools as this has not been a part of school provision for several years.</p> <p>To build culture of good sportsmanship through experience of inter-schools and intra schools competitions</p> <p>All children will have taken part in a competitive sports event and represented St Swithun's in a competition before they leave Year 6.</p> | <p>Intra school competitions to take place in school at the end of a half term – led by Sorts Crew</p> <p>Sports day will take place yearly with a range of races/activities to offer competition.</p> <p>Year 5 to have Sports' Crew training with. A staff member will work closely with them to support them.</p> <p>24 Sports Partnership Events, Mini Bus Hire and Driver at £1.20 per mile, Staff Coverage at 14.50 per hour</p> <p>The buy in to the Bassetlaw Sports Partnership and CPD support</p> <p><b>Cost: £8500</b></p> | <p>To enter all events possible in the Partnership Calendar and ensure all children have access to an event during the year.</p> |                                 |

| Signed off by   |                |
|-----------------|----------------|
| Head Teacher:   | H Howlett      |
| Subject Leader: | H Howlett      |
| Governor:       | J Priddle      |
| Date:           | September 2025 |