



St Swithun's one-to-one reading WTD



One teacher with one child

- ✓ The reading session is 5 -10 mins (unless Switch on reading) and must be interactive, meaningful and enjoyable
- ✓ The reading space must be comfortable and quiet without distractions from outside
- ✓ Choose a book with 95% fluency ie: closely matched to the GPCs the child knows and the number of words the child would be likely to be able to read 'at a glance', or colour band (orange, turquoise, purple, gold, white, lime...)
- ✓ Start by showing interest in the book, title, author and connecting it to something the child knows about or had read before.
- ✓ If reading a Little Wandle book complete the right hand column of the back of the front cover (Read the GPCs, read the word, check the vocabulary)
- ✓ If reading a non Little Wandle book – check child's reading diary for identified words the child struggled with in previous one to one session
- ✓ Expect the child to sound out unfamiliar words and praise them for doing so.
- ✓ Ensure that the child is making meaning from the text and NOT from the pictures
- ✓ EYFS and KS1 encourage pointing to the words as they read
- ✓ Don't interrupt the child to ask comprehension questions as they read but clarify reading with a couple of comprehension questions at the end
- ✓ The teacher might re-read a sentence or a page to the child to help them keep track of what is going on and explain the meaning of a word in the context of the story.
- ✓ Sometimes you might re-read a section together.
- ✓ Record one to one reading in the reading record along with any words they have struggled with during the one-to-one session