

Curriculum Overview – Cycle A Year 1 and 2

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gospel Values	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Character Focus	Self-Awareness Person responsibility	Respect Inclusion	Creativity Tolerance	Empathy Resilience	Motivation Trust	Altruism Courage
Theme	Nurturing Nurses	Let's go on Safari - Africa	Great Fire of London	Come fly with me - Transport	Kings and queens	Seaside
Academic Study: basic skills						
Core Text	Harry Happy Mouse	Anna Hibiscus The Greedy Zebra	Zog Vlad and the Great Fire of London	Emma Jane's Aeroplane	Daisy and the trouble with London? Traditional/Fairy tales.	The Lighthouse keeper's Lunch
Reading spine class study novel	Non-fiction – Nurturing nurses.	<i>The Gunpowder Plot</i>		<i>Sam Wu is not afraid of sharks.</i>		<i>Hotel Flamingo / Nim's Island</i>
English	Bridge narrative Diary entry	Narrative Non-fiction books - Africa	Narrative Diary entries Newspaper reports	Narrative Poetry	Narrative	Narrative Recount Poetry
Maths WR Scheme	Place Value (within 20) Addition and subtraction (within 20)	Place Value (within 100) Shape	Addition and subtraction (within 100) Multiplication and Division	Length and height Statistics	Money Fractions	Time Mass, Capacity and temperature Position and direction
Wider Academic Study: taught concepts and learning opportunities						
RE	RE Syllabus 1.2 - Myself	RE Syllabus 1.1 – celebrations and festivals. U.C – Incarnation 1.3: why does Christmas matter to Christians?	RE Syllabus - Symbols	U.C – Salvation 1.5: Why does Easter matter to Christians?	RE Syllabus 1.3 – Beliefs and teaching stories of Jesus. U.C – Gospel 1.4: what is the good news that Jesus brings?	
History	Florence Nightingale/Mary Seacole History of medicine.		Great Fire of London -homes	History of Transport Wright brothers Ameilia Ear hart	British castles. Significant British monarchs.	
Geography		Africa Hot and cold climates	London Land marks		Great Britain – 4 countries and cities.	Seaside – human and physical Geog
Science KAPOW	Animals inc humans Comparing animals (Y1)	Animals inc Humans Life cycles (Y2)	Making Connections (Y1)	Uses of everyday materials (Y2)	Plants: Intro to plants (Y1)	Living things and Microhabitats (Y2)
Seasonal changes on going						
PE	Invasion Games	Dance – Starry Skies	Gymnastics	Dance – Health and fitness.	Athletics	Multi-Skills.
DT KAPOW	Cooking and nutrition: A balanced diet.	Making a moving monster.	Structures: Baby bears chair.		Textiles: pouches.	Mechanisms: Fairground wheels.
Art KAPOW	Painting and mixing media: life in colour	Sculpture and 3D : paper play	Sculpture and 3D: Clay houses.		Craft and design: Map it out.	
PSHE/RSE KAPOW	Citizenship	Family and relationships	Health and Well-being body	Safety and the changing	Economic well-being	Transition
Music KAPOW	Musical me	Nativity West African call and response	Myths and legends.	Dynamics, timbre, tempo and motifs.	On this island: British songs and sounds	Orchestral instruments
Computing KAPOW	Computing system and networks 1: what is a computer?	Online safety: year 2	Programming 1: algorithms and debugging	Data handling: international space station	Creating media: stop motion	Computing system and networks – word processing
Cultural Capital: pupil outcomes and experiences						
Enrichment Opportunities	Library visit.	Nativity Festival of lights – St Saviours	Partake experience of GFofL Victorian dress up day	Museum visit	Church garden to plant.	Seaside visit Year 2 sleep over in school

Curriculum Overview – Cycle B Year 1 and 2

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gospel Values	Thankfulness	Trust	Perseverance	Justice	Truthfulness	Service
Character Focus	Self-awareness Personal responsibility	Respect Inclusion	Creativity Tolerance	Empathy Resilience	Motivation Trust	Altruism Courage
Theme	Local Legend	Toys	The Frozen World	Explorers	Retford – where I live.	Farm shop
Academic Study: basic skills						
Core Text Reading spine class study novel	The Last Wolf Robin hood Hansel Gretel	Traction Man	The Rainbow Bear Lost and found Pugs of the frozen Nrth/ Polar bear patrol 3	Man on the Moon The secret explorers and the haunted castle.	Tidy Owl who was afraid of the dark	Farmer Duck Mudpuddle farm/The sheep pig
English	Traditional stories Recount – visit to Sherwood Forest	Adventure stories Explanation – how toys work Poetry - toys	Narrative Non-fiction books	Stories by same author Non-chronological report	Narrative Persuasive text	Narrative Non-chron report
Maths WR Scheme	Place Value	Addition and subtraction Geometry.	Place value Multiplication and division	Place value up to 100 Length, capacity and mass	Fractions Time	Statistics Position and direction
Wider Academic Study: taught concepts and learning opportunities						
RE	RE syllabus – 2.1 Leaders	RE syllabus 1.1 – celebrations and festivals. (Church visit)	RE syllabus 2.2 – Believing	U.C – Salavation 1.5 – why does Easter Matter to Christians.	RE Syllabus 2.3 – What does it mean to belong?	RE syllabus 2.4 – Jewish and Christian stories.
History	Significant local person Robin Hood	Toys through the past		Neil Armstrong – Moon landing. Christopher Columbus	Charter Day How Retford has changed over time -homes, transport, shops, schools ect	History of farming – inc local farming.
Geography	Human and physical geographical features of Sherwood forest. Map – (Nottinghamshire – Nottingham – Retford) Comparison of forests v rainforests		Weather patterns and hot and cold areas of the world. Oceans	Continents Oceans	Local study – town, canal, etc -map work -rivers and canals	Different types of farm. Why farms are on the outskirts of towns. Features of a farm. Seasons on a farm.
Science KAPOW Seasonal changes on going.	Forces and space: seasonal changes (Y1)	Everyday Materials (Y1)	-Animals inc Humans: Sensitive bodies (Y1)	-Living things and habitats (Y2)	Plants: Growth (Y2)	Making connections (Y2)
PE	Invasion Games	Dance	Gymnastics	Dance	Athletics	Multi-Skills
DT KAPOW Cycle A 1/2		Mechanisms – Making a moving story book.	Textiles - Puppets	Mechanisms – Wheels and axles	Structures - Windmill	Cooking and nutrition – Fruit and vegetables - Smoothies.
Art KAPOW Cycle A 1/2	Drawing – make your mark.		Craft and design – Woven wonders.		Drawing – Tell a story	
PSHE/RSE KAPOW Cycle A 1/2	Families and relationships (8Wks)	Health and well-being (8Wks)	Safety and changing body (9Wks)		Economic well-being (5Wks)	
				Citizenship (6Wks)		Transition (1 wk)
Computing KAPOW – Y1 cycle	Computing systems and networks. – Improving mouse skills	Programming 1 – Algorithms unplugged.	Programming 2 – Programming Bee-Bots.	Skills showcase – Rocket to the moon	Creating Media – Digital imagery	Data handling – Introduction to data.
Music KAPOW – Y1 cycle	Pulse and Rhythm – All about me	Pitch and Tempo – Superheroes Nativity	Classical music, dynamics and tempo - Animals	Musical Vocabulary – Under the sea	Vocal and body sounds – By the sea.	Timbre and rhythmic patterns – Fairy Tales
Cultural Capital: pupil outcomes and experiences						
Enrichment opportunities	Sherwood Forest	Nativity Festival of Lights Museum			Museum Canal walk and Town	Year 2 sleep over White post/Rand farm